

A day in the life of a Year 3/4 learner at Campbell Primary School



We have been in our new learning environments for almost a full term. It has been an incredible and evolving journey both for students and teachers. This term we have focussed on setting up community and establishing very clear expectations around how we continue to be PBL learners in our new spaces.

These new learning areas provide further opportunity for collaborative teaching and learning with a focus on meeting the needs of all of our students.

Our fluid writing, maths and reading groups are an example of how teachers are building upon our evidence-based approaches when personalising learning for our students.

Purposeful specialist spaces, such as our Japanese room and STEM spaces are being utilised not only for the year 3/4 students but across our school.

We are looking forward to sharing with families how we have built upon this work in term 3.

